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A Significant Role of Human Values and Soft Skills among The Students

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Abstract:

This paper makes an effort to analyse how soft skills and human values affect students. In the real world and in the workplace, soft skills and human values are crucial. It goes over how human values and soft skills work best together. Students with good character are produced by human values. To develop a sense of accountability, empathy, and respect for others, one must have human values. On the other hand, soft skills enable students to cooperate with others, communicate clearly, and develop innovative solutions. In today's job market, where recruiters seek candidates with technical and soft skills, these skills are crucial. Students with powerful human values and soft skills also tend to be more self-assured and resilient when faced with difficulties. They are better able to control their emotions and cope with stress. Therefore, it is critical for schools and colleges to include initiatives that concentrate on assist students develop their soft skills and moral principles. The students will gain from this in both their private and professional lives, enabling them to succeed in both. Human values are helpful characteristics that instruct individuals to interact with others and uphold positive relationships with them.

Keywords: Human values, Soft skills, student.

An individual's character is primarily determined by their growing up, environment, and experiences, which are known as human values. Education institutions can offer a supportive environment that promotes their development even though they cannot be taught. On the other hand, soft skills can be learned and improved through experiential learning and training programs. These abilities include leadership, teamwork, problem-solving, adaptability, and communication. Soft skills are essential for success in modern times, both personally and

professionally. Employers look for candidates who have both technical knowledge and soft skills because they recognize the value of good collaboration and communication in achieving organizational objectives. In order to prepare students for the future, educational institutions must put a strong emphasis on helping students develop these skills. In order to prepare students for the highly competitive job market, educational institutions must put a strong emphasis on helping students develop these skills. In the end, it takes a delicate balancing act among human values and soft skills for people to live happy lives and make valuable contributions to society. Humans are social creatures, and students are a part of society. Over the past few years, the importance of human values and soft skills has grown significantly. Human values and soft skills are crucial components of the educational system. Education is thought of as an integrated system for the growth of students' soft skills and moral principles. Human values are in transferable. They must emphasize it from the learner's perspective. In order to prepare students for the highly competitive job market, educational institutions must put a strong emphasis on helping students develop these skills. In the end, it takes a delicate balancing act among human values and soft skills for people to live happy lives and make valuable contributions to society. Humans are social creatures, and students are a part of society. Over the past few years, the importance of human values and soft skills has grown significantly. Human values and soft skills are crucial components of the educational system. Education is thought of as an integrated system for the growth of students' soft skills and moral principles. Human values are in transferable. They must emphasize it from the learner's perspective. It emphasizes the necessity of including these components in the course material of our professional education and is also significant in Indian society. The terms "life skills," "emotional intelligence quotients," "social skills," and "interpersonal skills" have very close correlations with "soft skills." Soft skills are the collection of behavioral characteristics, social manners, relationship building, language, individual behaviors, openness, handling others, the leadership, etc. that establish relations with other people. The term "soft skills" is frequently used to refer to an individual's psychological intelligence quotient.

Soft skills are non-academic qualities. Students must understand the value of developing their skills. Human values and skills are transmitted from a lifetime to the next. For students, soft skills are crucial because they are necessary for their professional and personal growth. Students can become more effective and productive by developing individual behaviors such as

promptness, time management, and organization. Their ability to communicate clearly and with warmth will enable them to establish enduring bonds with their classmates and colleagues. Empathy, compassion, and conflict resolution abilities are necessary for managing people and are crucial in any workplace. Students who possess leadership skills like decision-making processes, delegation, and motivation may find success in their future careers. Additional soft skills, such as flexibility, creativity, and problem-solving, can be advantageous. Although it requires time and effort to acquire these skills, the rewards are enormous. Soft skills improve a student's employability and help them succeed in life in overall. In order to train students for the challenges they will face in the real world, educators must understand the importance for soft skills and include them into the curriculum. Researchers have looked into a variety of ways that newly graduated students struggled in their first jobs. To develop human resources and satisfy the nation's demand for skilled labour, education regarding human values (EHV) and soft skills must be provided at all educational levels. In order the gain of human values and soft skills, education is seen as an integrated and hierarchical system. Human values and the development of soft skills should therefore be included in the academic program from the beginning stages of education to the university level. Manpower must have the universal human values and soft skills necessary to sustain balance within one another, their families, their workplaces, society, and the world in order to succeed in their professions and be happy in their lives. Nonviolence is not merely a personal trait, but also a social quality. It ought to be grown out of a social trait like other traits. In this connection, Dr. Kumar Ravindra points out that Non-violence is inherent in human nature, and so he developed a spirit of progress and mutual cooperation instead of destruction. He is in existence today owing to this factor. As such, non-violence is natural as well as eternal. It is our duty to gradually develop it and tread on it in our lives. The most powerful tool at our disposal is nonviolence. It is an effective tool that may be used to change the world for the better. One of the most well-known proponents of non-violence, Mahatma Gandhi, thought it was both a moral and a practical principle. He exemplified this by guiding India towards nonviolent resistance that resulted in its independence from British rule. Peaceful demonstrations and civil disobedience, as well as negotiation and mediation, are all examples of non-violent behavior. It calls for endurance, bravery, and a profound comprehension of human nature. We can stop the endless cycle of damage and build a world with greater justice and peace by choosing nonviolence over violence.

Non-violence is not attire that can be put on and taken off at will, as Gandhi once said. Since it has its seat in the heart, it should be an integral part of who we are. Let's adopt nonviolence as our guiding principle and work to create a brighter future for all. Man's ingenuity produced a destructive weapon. Humans do not operate under the law of destruction. The idea of non-violence was not created by Mahatma Gandhi, but he was among the first to put it into practice and create non-violent protests like Satyagraha. The effectiveness of non-violent techniques in quickly resolving social and group issues was questioned by the critics. There are five core values: truth, goodness, love, inner peace, and nonviolence. The five guiding principles that are regarded as the cornerstone of educational initiatives are truth, moral behavior, love, inner peace, and nonviolence. These principles are universal human values. The five personality facets of intellectual, emotional, physical, psychological, and spiritual correspond to these. They also have a corresponding relationship to the skills, knowledge, balance, vision, and identity, which are the five main goals of education. People would be able to succeed in their careers and lead happy lives thanks to it. A nation's ability to have highly intelligent and skilled citizens heavily influences that nation's strength. Human value is transmitted from one generation to the next. It is crucial to living a successful life for everyone. Our daily lives are governed by human values. Human values like gratitude, naturalness, competitions, cooperation, excellence, interaction, peer pressure, self-confidence, propriety, relationships, trust, respect, anger, nature, etc. are crucial for leading a successful life.

Consequently, it is crucial to develop both soft skills and human values in order to increase one's own productivity within an organization. Education involves more than just learning technical skills; it also involves developing the capacity to make judgments about what to do and why. In fact, education ought to serve as a springboard for obtaining a respectable position in society and a well-paying job. Only a sound educational system can help students develop their critical thinking skills in order to differentiate between form and substance, as well as between what is worthwhile and what is merely superficial in life. It should deepen the comprehension, which is necessary for the transition from a society built on rules to one based on relationships. The real foundation for inculcating universal human values is believed to be developing the proper understanding of themselves and other aspects of reality through self-discovery and realization of the inherent coexistence, balance, and self-control at many different levels of existence. This is what will change people's perspectives towards a holistic one (human

consciousness), which also happens to be value education's main goal. All subjects and endeavors in colleges and universities and in society at large must incorporate human values as a fundamental component. A person can become a contributing member of society through self-understanding when their values emerge from within them rather than through merely being taught. In these circumstances, the learner directly encounters human values in his or her life. Therefore, a strong and thorough educational system is anticipated to produce noteworthy human capital as well as skilled workers who will more significantly benefit the country. Relevant soft skills and human values include: Education in values is crucial for students seeking employment. Extreme stress and brutal competition are frequent features of the profession, so navigating them requires a strong foundation of moral principles from the start. Aspiring and active students can maintain self-control in the face of such difficulties thanks to these values. Additionally, it equips them with the capacity to make choices in their everyday interactions that do not compromise any moral principles.

Aspiring students are the target audience for value education, which aims to help them understand the connection between technical proficiency and moral principles. Students with aspirations can be further inspired to succeed in the exams and join the ranks of innovators by the fact that, when done responsibly, their line of work can make an important impact in the lives of those around them and in society. As a result, it is the responsibility of coaching institutions to continually remind pupils of the values and honesty by that they have to conduct themselves both now and in the future. Numerous areas are becoming more and more competitive in today's world of competition. Candidates for jobs need to have a "competitive edge" which sets them apart from the competition in order to succeed in this challenging environment.

Candidates for jobs must have a "competitive edge" that sets them apart from competitors with comparable qualifications and evaluation results if they are to succeed in this competitive environment. Soft skills and human values are important in a competitive world. Graduating students will not be considered a quick starter if this is the case. Additionally, having a foundational understanding of project management, business management, and the overall economy will greatly increase a job candidate's chances. Effective communication abilities are essential throughout the job interview because they can be used to successfully hide weaknesses in the area of hard skills. Hard skills and soft skills go hand in hand. Communication, critical

thinking, decision-making, interpersonal skills, negotiation, problem solving, self-confidence, self-management, teamwork, and morality are the top ten soft skills related to jobs in the business and computer technology sectors.

Different kinds of Soft Skills: In order to identify the precise soft skills that need to be established and used in program for educator education, extensive research and opinions from experts have been sought. The seventh soft skills have been chosen identified and selected to be used by every institution of teacher education based on the research findings. Therefore follows: The ability to convey thoughts clearly, efficiently, and with confidence, whether orally or in writing is referred to as communication skills. In real life, students need to be able to effectively communicate their ideas to others. The capacity to communicate ideas clearly, efficiently, and with confidence, whether orally or in writing is referred to as analytical and problem-solving skills. The capacity to comprehend and embody the duties of a leader and a follower, respectively, is related to teamwork. One of the key areas in which pupils need training is team building. Lifelong education and knowledge management are examples of soft skills. One aspect of soft skills is stress management. Everyone experiences stress while they are a student; how they handle it depends on them. Their level of success in life is affected by it. Interpersonal Skills: These comprise the capacity for delegation, inspiration, and leadership. It does demonstrate their persuasiveness. Soft-skill development training is crucial because they cannot just be taught to students.

Therefore, human values and the development of soft skills should therefore be included in the curriculum from the primary level of education to the university level. Manpower must possess the universal human values and soft skills necessary to fulfill the need to maintain harmony within oneself, their families, their workplaces, society, and the wider world in order to succeed in their professions and be happy in their lives. Five guiding principles-truth, righteous behavior, love, inner peace, and nonviolence-are regarded as the cornerstones of educational initiatives because they are universal human values. The five personality facets of intellectual, physical, emotional, psychological, and spiritual correspond to these. They also have a corresponding relationship to the knowledge, skill, balance, vision, and identity, which are the five main goals of education.

Thus, human values and the development of soft skills should therefore be included in the curriculum from the primary level of education to the university level. Manpower must possess the universal human values and soft skills necessary to fulfill the need to maintain harmony within oneself, their families, their workplaces, society, and the wider world in order to succeed in their professions and be happy in their lives. Five guiding principles-truth, righteous behavior, love, inner peace, and nonviolence are regarded as the cornerstones of educational initiatives because they are universal human values. The five personality facets of intellectual, physical, emotional, psychological, and spiritual correspond to these. They also have a corresponding relationship to the knowledge, skill, balance, vision, and identity, which are the five main goals of education. People would be able to succeed in their careers and lead happy lives thanks to it. Soft skills and human values are therefore complementary. Human values and soft skills are two sides of the same coin, so to speak. For students and professionals to succeed, soft skills like leadership, decision-making, negotiation, conflict resolution, communication, creativity, and presentation skills are crucial. Human value is thus incorporated into our educational system for the benefit of students' futures. Every student's life is made happy and successful by human values and soft skills. In the professional life of students, soft skills are crucial. Students are incapable of leading happy lives without human values and soft skills. Human values can't be fulfilled by soft skills.

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